



**YIO CHU KANG SECONDARY SCHOOL**  
**Secondary 2 Weighted Assessment (Term 2) Schedule**

Week / Date	2D	2E	2F
<b>Term 2 Week 6</b>			
<b>30/4/2025</b>	G3 Geography G2 Geography	G3 Geography G2 Geography	G3 Geography G2 Geography
<b>Term 2 Week 7</b>			
<b>7/5/2025</b>	G1 English G2 English G3 English	G1 English G2 English G3 English	G1 English G2 English G3 English
	G2 History	G2 History	G2 History
<b>9/5/2025</b>	G1 MTL G2 MTL G3 MTL	G1 MTL G2 MTL G3 MTL	G1 MTL G2 MTL G3 MTL
<b>Term 2 Week 8</b>			
<b>13/5/2025</b>	G3_Science G2_Science G1_Science G3_Math	FCE G3_Science G2_Science G1_Science G3_Math	G3_Science G2_Science G1_Science G3_Math
<b>14/5/2025</b>	FCE G2_Math G1_Math	G2_Math G1_Math	G2_Math G1_Math
<b>15/5/2025</b>	G3 History	G3 History	FCE G3 History

**Remarks:**

There will be no written Weighted Assessment (Term 2) for the following subject:

- Art

This is a coursework subject, and the Weighted Assessment marks are based on class assignments/practical.

Please note that the above schedule and subject information may be subjected to changes due to unforeseen circumstances. Your child/ward will be notified through the subject teachers.



**YIO CHU KANG SECONDARY SCHOOL**  
**Secondary 2 Weighted Assessment (Term 2) Subject Information**

<b>G3</b>	
<b>Subject</b>	<b>Topics/Skills</b>
<b>English</b>	<ul style="list-style-type: none"><li>● Listening Comprehension</li></ul>
<b>Mother Tongue (MTL)</b>	<ul style="list-style-type: none"><li>● Email Test(CL/TL) / Response Writing(ML)</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>● Chapter 3.3: Expansion of Quadratic Expressions</li><li>● Chapter 3.4: Factorisation of Quadratic Expressions</li><li>● Chapter 3.5: Factorisation of Algebraic Expressions into the form <math>(a+b)(c+d)</math></li><li>● Chapter 4: Expansion and Factorisation using special Algebraic Identities</li><li>● Chapter 5: Quadratic Equations and Graphs</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>● Ch 9.3 - 9.5 - Application of forces and Transfer of Energy</li><li>● Ch 11 - Chemical Changes</li><li>● Ch 12 - Interactions within Ecosystems</li></ul>
<b>Geography</b>	<ul style="list-style-type: none"><li>● Chap 7.4: How can cities be sustainably built and managed?</li><li>● Chap 8.1 What are the different types of housing?</li><li>● Chap 8.2: Where are different housing types found in cities?</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>● Maria Hertogh Riots (SBQ - inference)</li></ul>
<b>Literature</b>	<ul style="list-style-type: none"><li>● Poetry Recital</li></ul>

<b>Food and Consumer Education</b>	<ul style="list-style-type: none"><li>● Chapter 2: Meal Planning</li><li>● Chapter 3: Food Safety and Cooking Food (Methods of Cooking)</li><li>● Chapter 7: Sustainable Consumption of Goods and Services</li><li>● Chapter 8: Being a Discerning Consumer</li></ul>
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<b>G2</b>	
<b>Subject</b>	<b>Topics</b>
<b>English</b>	<ul style="list-style-type: none"><li>● Listening Comprehension</li></ul>
<b>Mother Tongue (MTL)</b>	<ul style="list-style-type: none"><li>● Email Test(CL/TL) / Response Writing(ML)</li></ul>
<b>Mathematics</b>	<ul style="list-style-type: none"><li>● Chapter 3: Linear Equations in 2 Variables</li><li>● Chapter 4.1: Factorisation by Extracting Common Factors</li><li>● Chapter 11: Statistical Diagrams</li><li>● Chapter 12: Measures of Central Tendency</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>● Ch 9.3 - 9.5 - Application of forces and Transfer of Energy</li><li>● Ch 11 - Chemical Changes</li><li>● Ch 12 - Interactions within Ecosystems</li></ul>
<b>Geography</b>	<ul style="list-style-type: none"><li>● Chap 7.4: How can cities be sustainably built and managed?</li><li>● Chap 8.1 What are the different types of housing?</li><li>● Chap 8.2: Where are different housing types found in cities?</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>● Maria Hertogh Riots (SBQ - inference)</li></ul>
<b>Literature</b>	<ul style="list-style-type: none"><li>● Poetry Recital</li></ul>

<b>Food and Consumer Education</b>	<ul style="list-style-type: none"><li>● Chapter 2: Meal Planning</li><li>● Chapter 3: Food Safety and Cooking Food (Methods of Cooking)</li><li>● Chapter 7: Sustainable Consumption of Goods and Services</li><li>● Chapter 8: Being a Discerning Consumer</li></ul>
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## YIO CHU KANG SECONDARY SCHOOL

### Secondary 2 Weighted Assessment (Term 2) Subject Information

#### G1

Subject	Topics
English	<ul style="list-style-type: none"><li>● Listening Comprehension</li></ul>
Mother Tongue (MTL)	<ul style="list-style-type: none"><li>● Unit 1/2 vocabulary</li><li>● Comprehension</li></ul>
Mathematics	<ul style="list-style-type: none"><li>● Chapter 3: Linear Equations in 1 variable</li><li>● Chapter 4: Functions and Graphs</li><li>● Chapter 5: Proportion</li></ul>
Science	<ul style="list-style-type: none"><li>● Ch 4 Electricity</li><li>● Ch 5 Heat</li></ul>
Food and Consumer Education	<ul style="list-style-type: none"><li>● Chapter 2: Meal Planning</li><li>● Chapter 3: Food Safety and Cooking Food (Methods of Cooking)</li><li>● Chapter 7: Sustainable Consumption of Goods and Services</li><li>● Chapter 8: Being a Discerning Consumer</li></ul>